

# Examiners Comments

Winter Exam – 2018

## *Examiner's Comments*

Business Economics  
Winters Exam – 2018

### **General Comments on Examinees Performance**

The overall performance of students was average. However, some of the students performed well and scored good marks.

### **Question Wise Comments**

<b>Q. No.</b>	<b>Comments</b>
<b>1</b>	In Part (a) a few students could explain the relationship between TU and MU. The performance of students in Part (b) was satisfactory.
<b>2</b>	Generally a well attempted question.
<b>3</b>	Part (a) Students could not explain the role of MPC in determination of value of multiplier. Part (b) Majority of students correctly calculate the value of multiplier.
<b>4</b>	A good performance was observed in this question. Majority of students have scored good marks.
<b>5</b>	Hardly a few students could correctly explain the functions of money.
<b>6</b>	A few students could explain the reasons of current account deficit in Pakistan.
<b>7</b>	Most of the students could not understand the sense of question and they have discussed the features of perfect competition.
<b>8</b>	(a) A few students could enlist the determinants of elasticity of supply. (b) Students have scored good marks in this part of question.
<b>9</b>	A mixed response has been observed in attempting this question. Some students have scored good marks.
<b>10</b>	The performance in Part (a) was satisfactory. However, a few could explain the effect of devaluation of currency.
<b>11</b>	It was an easy question where by some basic concepts were asked. A mixed response has been observed in attempting this question.

\*\*\*\*\*

# *Examiner's Comments*

Business Law  
Winter Exam – 2018

## **General Comments on Examinees Performance**

-----

## **Question Wise Comments**

<b>Q. No.</b>	<b>Comments</b>
<b>1</b>	Students lacked knowledge of the basic concept & law, for this question.
<b>2</b>	Few students attempted the question but not upto the mark.
<b>3</b>	Mostly students did not attempt the question. Having no idea of charge / mortgage.
<b>4</b>	Part (a) was attempted well and scored good but in Part (b) student lacked concepts.
<b>5</b>	Students lacked conceptually and seems not clear about the question asked. However, part (b) was very well attempted.
<b>6</b>	Most of the students attempted well.
<b>7</b>	Few students attempted the question and those who attempted, attempted it well.
<b>8</b>	Few students attempted the question and those who attempted, attempted it well.
<b>9</b>	Mostly did not attempt the question. Those who attempted gave general answer and not according to the legal provisions.
<b>10</b>	Part (a) less understanding of the requirement of the question. Part (C) just defined contingent contract without monitoring its characteristics.

\*\*\*\*\*

## *Examiner's Comments*

Cost Accounting  
Winter Exam – 2018

### **General Comments on Examinees Performance**

Overall the numerical part was well received but theoretical aspects were not so great.

### **Question Wise Comments**

<b>Q. No.</b>	<b>Comments</b>
<b>1</b>	Most of the candidates were not familiar with the differentiation rate method tested. Also the concept of guaranteed wage was not clear to at least half of the examinees. However, all of them were familiar with the concepts of direct and indirect labor.
<b>2</b>	Examinees did really well in the first part where they calculate the departmental overhead absorption rate using different basis of absorption. But most of them performed poorly when they were explaining the reason of choosing a specific base for calculation OAR. Also the calculation of product cost per unit was not very commonly known calculations to many.
<b>3</b>	It was well taken by many but some of the examinees seemed to don't know the calculation at all. Many candidates struggled with the theoretical aspect.
<b>4</b>	It was well received question, majority candidates scored maximum marks in it.
<b>5</b>	A mixed response, some did really well and scored high marks but some were struggling with the calculation of overheads. Also the theoretical part was poorly taken.

\*\*\*\*\*

## *Examiner's Comments*

Financial Accounting  
Winter Exam – 2018

### General Comments on Examinees Performance

-----

### Question Wise Comments

Q. No.	Comments
1	This was a question on IAS-16 but most of the candidates failed to explain the use of reducing balance method and its accounting treatment.
2	Reasonable answers overall.
3	Candidates showed an evident lack of knowledge in IFRS-15.
4	The branch adjustment account evidenced a weakness in the essential understanding and treatment of branch accounting.
5	The majority of candidates lost marks in this topic. The topic has not appeared on vacant papers and the response to it are a reminder that all aspects of the syllabus are not be given an adequate coverage by the students.
6	A good response overall.
7	The majority of candidates provided the correct answer but were not able to apportion expense properly under the appropriate heads. IAS-I format was also not followed.
8	Generally lacked to provide the correct answer.
9	Students lacked proper explanation of the question.

#### ➤ Suggestions:

- Presentation must be improved especially every question should be started on a new page to avoid confusion.

\*\*\*\*\*

## *Examiner's Comments*

### Business Communication and Report Writing Winter Exam – 2018

#### **General Comments on Examinees Performance**

Overall performance remained average/below average despite the fact that the Question paper contained a variety of questions; and examinees could score higher marks key issues that caused failure may be enumerated as :

1. Lack of precise knowledge of the prescribed syllabus content.
2. Absence of exam-focused preparation.
3. Lacked to comprehend the requirement of question.
4. Lack of accuracy of expression.
5. Poor language/grammar skills.

#### **Question Wise Comments**

<b>Q. No.</b>	<b>Comments</b>
<b>1</b>	Answers written by a good number of students were very general, not precise wording from syllabus contents.
<b>2</b>	Most candidates could not comprehend the requirement of questions; they explained all possible barriers of communication.
<b>3</b>	The question was generally understood; however a few wrote examples instead of attributes.
<b>4</b>	The students who knew the exact definition of terms performed better; rest wrote vague answers.
<b>5</b>	Majority of students performed well; A few made mistakes in format as well as in expression (required for a letter).
<b>6</b>	Both a & b parts were simple bonus questions but many students fared poorly for the lack of knowledge regarding E-Commerce & Website Hosting.
<b>7</b>	It was an applied question based on an incident surprisingly a few wrote in a letter format.
<b>8</b>	Lack of practice on report writing was evident, a few wrote just recommendations, not a complete report.
<b>9</b>	Majority of students performed well. They could at least identify unprofessional language/sentences.

## *Examiner's Comments*

<b>10</b>	Majority of students knew the format of circular and wrote better content.
<b>11</b>	Due to lack of knowledge, the students could not point out differences between creative and critical thinking.
<b>12</b>	Very few candidates could write about all non-verbal expressions. Majority of students tried to express in their own words.

➤ **Suggestions:**

- The candidates should study the course content thoroughly.
- They need to do exam focused preparation. For a comprehensive practice, they should research past papers and prepare accordingly.
- Concepts regarding format & structure of letters, memos, reports, etc. should be clear.

\*\*\*\*\*

# *Examiner's Comments*

Taxation  
Winter Exam – 2018

## **General Comments on Examinees Performance**

-----

## **Question Wise Comments**

<b>1</b>	Easy question but most of the students do not know the definition of Tax year.
<b>2</b>	Part (a) was not well attempted. Part (b) Residential status was widely attempted.
<b>3</b>	Sale Tax question was not well attempted. Easy question.
<b>4</b>	Part (a) Definition was well attempted Part (b) Double entry recording was not attempted.
<b>5</b>	Best Judgment was not known by most students. Resident Co. definition well attempted but Wealth statement was not known by most of the students.
<b>6</b>	Easy question but not attempted by most of the students.
<b>7</b>	All parts were not well attempted.
<b>8</b>	Part (a) not attempted by most of the students. Part (b) was well attempted.
<b>9</b>	Definition of Excise Law was well attempted.
<b>10</b>	Part (a) & (b) was poorly attempted.

\*\*\*\*\*



## *Examiner's Comments*

### Financial Reporting Winter Exam – 2018

#### **General Comments on Examinees Performance**

This attempt was a bit of improvement from students' performance point of view. Majority of the students were well familiar with the accounting and have gained quite good marks in the exam.

Questions/Answers numbering is not arranged in accordance with the question paper. Most of the students do not even mention the question number in their answer sheet.

Presentation skills also need improvement as the students do not provide proper headings and where applicable, proper template is not used.

Some of the students start writing complete question scenario in the answer which as a result wastes time and no additional marks are provided.

#### **Question Wise Comments**

<b>Q. No.</b>	<b>Comments</b>
<b>1</b>	<p>This question was related to Preparation of Statement of Comprehensive Income and Statement of Changes in Equity for both current and comparative period after making adjustments for errors and admissions.</p> <p>Students were required to prepare working for Opening retained earnings, Profit before tax and Tax expense for the year. It was a poorly attempted question, general mistakes are as follows:</p> <ul style="list-style-type: none"><li>• Majority of the students did not either prepared statement of changes in equity or wrong calculations were made in the prepared ones.</li><li>• Adjustments for borrowing cost was made in Opening retained earnings but no deferred tax effect was calculated and taken into account.</li><li>• Tax expense calculation was made without taking into account the effect of extra depreciation &amp; amortization.</li></ul>
<b>2</b>	<p>This question relates to the discussion of accounting treatments for events and transactions as provided in the exam and suggesting appropriate double entries for each event described.</p> <p>It was one of the favorite questions that student performed. Overall the performance in this question was satisfactory, however, general mistakes are as follows:</p> <ul style="list-style-type: none"><li>• Only double entries were made by the students and no discussion on accounting for events and transactions was made resulting in limited marks being awarded to students</li><li>• Calculation for License cost did not include consultant's fee</li><li>• Renewal fee, useful life was not discussed by the most students</li><li>• Advertisement and recruitment cost was capitalized by few candidates only.</li></ul>

## *Examiner's Comments*

<b>3</b>	<p>This question was related to Revenue recognition under IFRS - 15 and discussion of change in Accounting policy in relation to the scenarios provided. Students were required to identify the criteria as provided under the IFRS – 15 and suggest accounting treatment.</p> <p>This was one of the least attempted question as majority of students were unaware of criteria defined by IFRS – 15. General mistakes are as follows:</p> <ul style="list-style-type: none"><li>• Discussion on five step approach for recognition criteria was not made by the students in general for which easy marks were available.</li><li>• Some students were merely discussing calculation of Revenue and Cost of Revenue on different basis i.e. Percentage of Completion method.</li><li>• For both Scenario A &amp; B, students were unaware of effect of allocation of transaction price for multiple performance obligations, whereas, in scenario B they were unable to identify to performance obligation of both hardware and operating system</li></ul>
<b>4</b>	<p>This question was related to the working for Current Taxation and Deferred Taxation. Students were required to prepare note for taxation expense to be included in financial statements, Reconciliation of tax on accounting profit and tax expense. Generally, well attempted by students but majority of students did not attempt the question completely. Current tax working was performed and then most students got stuck in the middle and ended up mixing numbers. The common mistakes were as under:</p> <ul style="list-style-type: none"><li>• Firstly, students did not provide tax expense note to be incorporated in the financial statements</li><li>• Students were unable to identify as to when have borrowing cost expensed out and when to perform the restatement adjustment, as a result, Extra depreciation figure was also calculated in irrelevant year.</li><li>• Students who performed deferred tax adjustments were found to be performing wrong calculations. Directly imposing the tax expense figure does not provide appropriate marks.</li><li>• Link to taxation expense figure that was actually provided was not made at all.</li><li>• Tax reconciliation statement was either not prepared or poorly prepared, this area was key to the syllabus but students lacked to focus on reconciliation.</li><li>• Students lacked conceptual awareness in determining the amount of tax base of asset.</li></ul>
<b>5</b>	<p>This question related to preparation of Consolidated Statement of Comprehensive Income for the year ended June 30, 2017.</p> <p>Consolidated Financial Statements has always been a key syllabus area and is frequently tested. It usually carries a weightage of 25 to 30 marks. Usually, students having good command on this topic are mostly able to pass the paper quite easily. However, in practically every attempt, most of the students make similar mistakes and this attempt was no different. Common mistakes are enumerated below:</p> <ul style="list-style-type: none"><li>• Students were well aware of Calculation for intra group sales and excess depreciation on fixed asset but were unaware of adjustment of impairment loss on goodwill both in consolidated statement of comprehensive income and its effect</li></ul>

## *Examiner's Comments*

	<p>on NCI calculation</p> <ul style="list-style-type: none"><li>• A very few students performed profit and total comprehensive income allocation between parent and NCI which as a result did not gain easy marks.</li><li>• Majority of students didn't performed adjustment of dividend income appropriately and used inappropriate percentage for eliminating the balance.</li></ul>
<b>6</b>	<p>This was one of the easiest question and was well performed by majority of students. This question was relatively simple but due to lack of knowledge and poor practice most of the students were unable to obtain marks in this question. Students were required to prepare extract for financial statements, propose double entries for 2 years for this activity and therefore, repetitive entries were to be proposed with some minor changes at the end of year 2 to be incorporated. Common mistakes are as follows:</p> <ul style="list-style-type: none"><li>• Statement of financial position and statement of comprehensive income was not prepared</li><li>• Calculation of carrying value and deprecation of asset did not include revaluation deficit's reversal adjustment</li><li>• Calculation of deferred tax asset / liability was incorrect.</li></ul>

\*\*\*\*\*

## *Examiner's Comments*

### Management Accounting Winter Exam – 2018

#### **General Comments on Examinees Performance**

Overall performance in this subject was good. The detailed question-wise comments are as under:

#### **Question Wise Comments**

<b>Q. No.</b>	<b>Comments</b>
<b>1</b>	This question on budgeting was well attempted. However, only a few candidates were not able to get good marks in it.
<b>2</b>	This question related to opportunity cost concept. Only a few candidates mentioned examples of opportunity cost correctly. However, generally good performance by students.
<b>3</b>	This question on capacity utilization carried 15 marks. Only 20% of the students attempted this wrongly. Most of the students had good grasp on this topic.
<b>4</b>	This question required to state 5 Advantages of Management Accounting. Students generally found this easy to attempt.
<b>5</b>	A very easy question on Contribution Margin/ Breakeven. Good marks scored by majority of the students.
<b>6</b>	This question on ordering level though attempted by majority of the examinees, but only few were able to secure high marks. However, exceptions were there in case of few students who got very good marks in this question.
<b>7</b>	This question required calculation of Net Present Value for a project. Examinees did not find this difficult to calculate, but for those who were not well prepared.

\*\*\*\*\*